



**Regulations on Determining Curriculum Differences for Students
at the Faculty of Psychology and Cognitive Science**

1. Curriculum differences refer to missing courses in a study programme that a student is required to complete because the previously achieved learning outcomes do not fully correspond to the learning outcomes specified in the curriculum implemented in a given academic year.
2. The Vice-Dean for Student Affairs determines curriculum differences for a person who:
 - a) transfers from another higher education institution
 - b) resumes their studies (excluding resumption solely for the purpose of taking the diploma examination).
3. Curriculum differences determined by the Vice-Dean for Student Affairs become mandatory courses to be completed in a given academic year.
4. After curriculum differences have been determined, the student is obliged to attend all courses provided for in the curriculum of the programme and mode of study for the year currently being completed.
5. Curriculum differences are not determined for a person who:
 - a) returns to studies after a long-term leave of absence,
 - b) simultaneously completes two consecutive years of study,
 - c) returns to studies after a domestic or international exchange,
 - d) repeats courses not passed due to unsatisfactory academic performance without progressing to a higher year of study.
6. In the event of significant differences between the curriculum currently in place and the curriculum of the cohort in which the student commenced their studies - particularly where this results in the failure to achieve certain learning outcomes in the current programme - the Vice-Dean for Student Affairs may:
 - a) impose an obligation to complete missing courses (or subjects) resulting from
 - b) curriculum differences in the situations described in points 5a and 5b,
 - refuse permission to repeat courses described in point 5d.
7. After returning from a domestic or international exchange, the Vice-Dean for Student Affairs designates courses to be completed that were not undertaken during the exchange, in accordance with the curriculum.
8. A student transferred from another university may apply for the recognition of courses (or subjects) from the year of study currently being completed only after curriculum differences have been determined. For this purpose, the student submits an application for the recognition of prior learning achievements.

9. A person for whom curriculum differences have been determined may apply for the recognition of courses (or subjects) from higher years of study only in subsequent academic years, when those courses (or subjects) become mandatory for them in accordance with the curriculum of the programme and mode of study for the year then being completed.
10. For part-time studies, fees for completing curriculum differences are charged in an amount calculated proportionally to the courses undertaken and are paid by the student as part of the tuition fees for part-time studies.