



**Adam Mickiewicz University
in Poznań**

Institute of Psychology

Academic writing

Dr Martin Hinton

Area	Social sciences: Psychology/Cognitive science
Language	English
ETCS	2
Hours	12 (10 + 2)
Semester	Winter 2019/2020

Aims	<p>The aim of this course is to prepare doctoral students to write academic texts in English. During the course, students will learn how to complete the three main stages of academic publication: abstract, presentation, and article. They will also be encouraged to develop good habits concerning the planning and redrafting of work, as well as appropriate responses to critical reviews. The course will cover the following issues:</p> <ul style="list-style-type: none">- General English writing- Academic prose- Use of sources- Written argument and critical thinking- Redrafting- Responding to reviews- Ethics of academic writing
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Topics	<ul style="list-style-type: none">- Academic style and register- Punctuation, and sentence and paragraph structure- Planning and executing- Structuring an argument- Introductions and conclusions- The use of sources and citations- The use of evidence- Forestalling rebuttals- Drafting and revising- The ethics of academic writing
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Structure	<p>First meeting – 5 hours of classes: General issues. How to write abstracts and presentations.</p> <p>Between meetings – Consultation. Submit abstract and prepare presentation.</p> <p>Second meeting – 5 hours of classes: Give presentations. How to write an article.</p> <p>After meeting – Consultation. Submit draft article. Redraft after review and submit for final assessment.</p>
Prerequisites	Good command of English.
Effects	<p>After the course, students should be able to do the following:</p> <ul style="list-style-type: none"> - Plan an academic work in English - Select, use and refer to academic sources properly - Write an appealing abstract - Prepare an interesting presentation of their work - Compose a coherent research article - Employ appropriate style and register in written work - Understand the ethical responsibilities of academic writing concerning citation, plagiarism, and fairness.
Reading	<ul style="list-style-type: none"> - Bailey, S. <i>Academic Writing: A handbook for international Students</i>. Routledge - McCarthy, M. & O'Dell, F. <i>Academic Vocabulary in Use</i>. Cambridge University Press - Truss, L. <i>Eats, shoots and leaves</i>. Profile Books. - Mumford, S. <i>Academic Writing in the Arts the Mumford Way</i>. https://sites.google.com/site/stephendmumford/the-mumford-method
Address	Institute of Psychology, ul. Szamarzewskiego 89
Room	70
Registration for the course	Secretariat IP
Contact to the lecturer	martin.hinton@uni.lodz.pl